



Australind Primary School ***2020 Annual School Report***

To Inspire Learning for Life

Australind Primary School is a small school with a big heart. We seek '*To Inspire Learning for Life*' in a safe, collaborative and inclusive teaching and learning environment. Our staff, students and their families share a sense of spirit and pride in our School. Through the implementation of consistent social and academic whole school approaches, we support students to develop the skills and understandings which will enable them to contribute meaningfully and ethically to society. Through fostering a culture of 'Choose Respect' our School is a great place to learn, work and develop strong relationships.

2020 was a significant year in educational, social and health terms, with the global pandemic impacting on all areas of our operations. The uncertainty, coupled with a moderation of some of the expectations of schools has led to a somewhat different looking Annual Report for the 2020 School Year. There is no NAPLAN data to support academic review in the usual way and comparisons between attendance and behaviour data, along with Finances should be viewed with caution. Most of the graphs and tables which school's normally use in Annual Reports are not available for 2020.

The School acknowledges the overwhelming support received from the School community during 2020, particularly when timelines and requirements changed at very short notice and families were impacted upon as a result. Whilst the lockdown period kept parents out of schools via 'virtual gates', it was widely acknowledged that at least anecdotally there was a positive impact on the independence shown by many students.

Many in our School community embraced the period of on-line teaching and learning and it is clear that it has accelerated the development of the skills of students and staff in that medium and this is seen as most beneficial going forward.

While 2020 was like no other year, we are proud of our staff and students for their *You Can Do It!* attitude and for their role in supporting the broader community to ride the wave of uncertainty.

The School Board unanimously commends the 2020 Annual Report to you.

Academic Performance

It was noted in the 2019 External *Public School Review* that the performance of students in key learning areas was one of an upward trajectory. While the interruption to student learning in 2020 was significant, the school remains confident that the foundations which have brought about the noted progress remain strong.

Literacy

Throughout 2020, a continued focus on embedding whole of school strategies to maintain and extend literacy improvement was supported by point of need professional learning for staff, the sharing of strategies in collaborative sessions, resource acquisitions and on-going review of the effectiveness of the approaches. In 2021, the School will seek opportunities to moderate with other local Schools to ensure judgements made about student performance are consistent, particularly in Writing.

Numeracy

During 2020, a new *Mathematics Operational Plan* was developed. Significantly, this Plan articulates how pedagogy (the way we teach) is to be developed and how an increased focus on gaining reliable data is to

be implemented. *On-Entry Testing* in Years one and two Numeracy will be undertaken to assess each child's strengths and weaknesses. The testing will give an accurate snapshot for each student and assist teachers to develop very specific programmes to support each student's progress. Previously, *On-Entry Testing* has only been conducted in Pre-primary.

In 2020, NAPLAN did not take place, however the School chose to conduct testing of years four and six students, using previous NAPLAN tests, to also inform progress and help with meaningful interventions. We are confident these steps along with the pedagogical focus will see an improvement in Mathematical outcomes over time.

Attendance

Due to the impact of the global pandemic, attendance data is not reported in 2020. In 2021, an increased focus will be on ensuring all absences are followed up promptly as we continue to strive for the average attendance of every student to be above 90%.

Behaviour

In 2019, suspensions were slightly up on previous years. Eleven students in total were suspended, typically in the senior cohort, for a total 29 days. Only two students were suspended on more than one occasion suggesting that the consequence is effective at modifying behaviour. While difficult to quantify, anecdotal evidence suggests that like the broader community, students were experiencing stresses above typical levels as the impact of the pandemic took hold. In 2020, the Behaviour Management Plan will continue to be implemented with adjustments from a review of its first full year of implementation considered.

National Opinion Surveys

The formal student, staff and parent National Opinion Surveys are typically conducted bi-annually, however they were deferred in 2020 to 2021. However, the School and staff received a great deal of feedback during the 2020 school year, particularly through *Class Dojo* in which families expressed gratitude to staff for the way they sought to continue their children's education. Typically, feedback on *Class Dojo* was reported by the site administrators as 98% and above positive.

The Year Ahead

In 2021, Australind Senior High School will be commencing a very significant building programme to cater for the increased enrolments the School has seen in recent years. The new buildings will fully accommodate their current and anticipated future enrolments. As part of this project, a new Dental unit is to be built on the Primary School site

We are excited that in 2021, we will be offering Music to our Year 6 students, utilising the services of the High School's Music Department. This will give them a taste for the opportunities which will present them when they transition to High School.

During the Pandemic, many changes occurred. Some provided new opportunities, while others were certainly an interruption to the way we do business. Our aim is to take what we learned from that period and adjust our approaches as necessary, while refocussing on what has worked in the past.

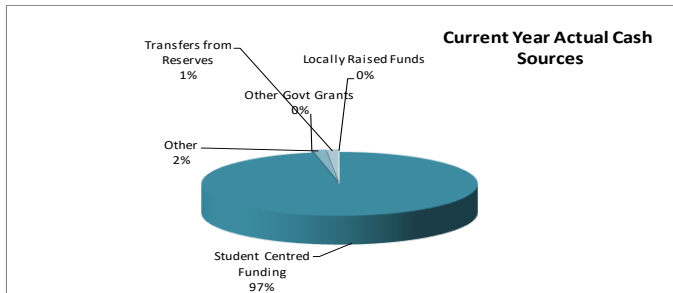
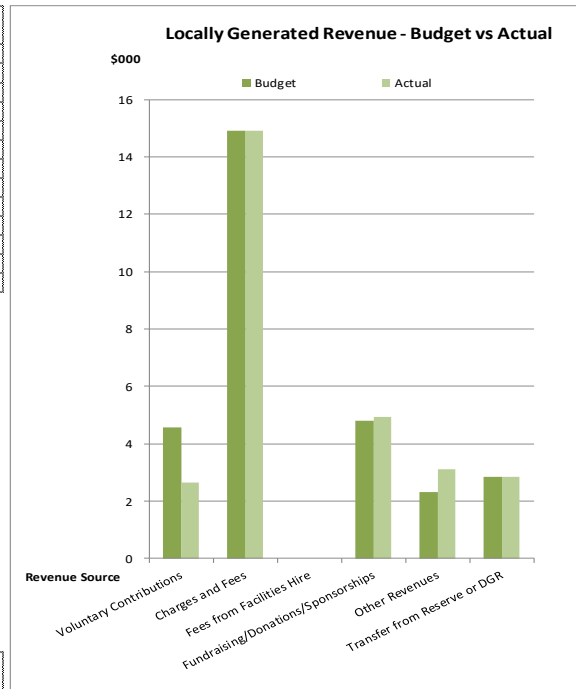
Finance

The School's Finance Committee along with the School Board continue to monitor the School's financial position at each meeting as well as monitoring the rate that School Contributions are being received. The Finance Committee regularly meets a week prior to the Board meeting so that reports can be presented.

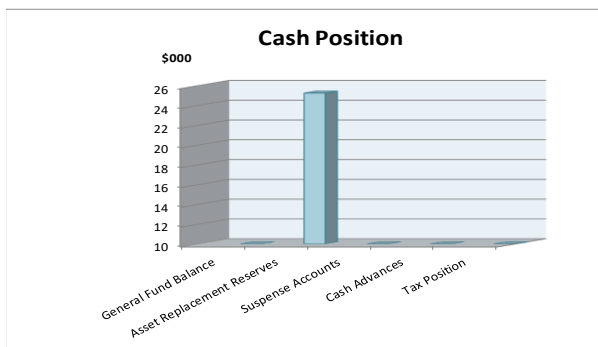
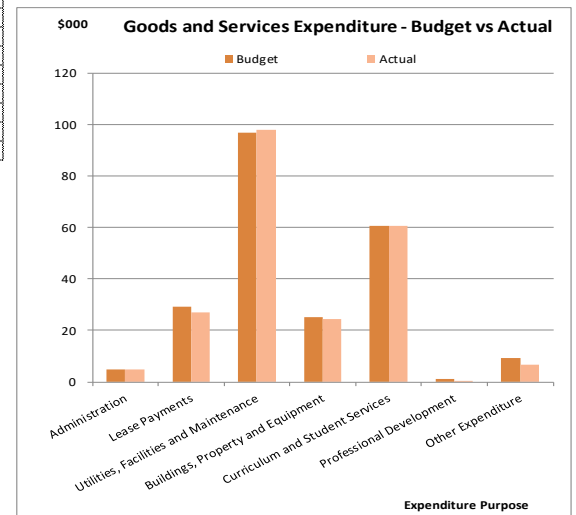
While 2020 was an unusual year given the issues around COVID, financially the School was able to continue to meet its targets. Additional funding for cleaning meant that we were able to offer our permanent cleaners additional time to assist with the extra cleaning. The downside of the year would be that Contribution rates for 2020 were down on the previous year. The collection rate for 2019 was 37.81%, with 2020 being just 31%. These funds are vital to support our programmes and ways to address the low collection rates need to be considered further.

Australind Primary School
Financial Summary as at
31 December 2020

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 4,575.00	\$ 2,637.50
2	Charges and Fees	\$ 14,909.00	\$ 14,909.22
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 4,798.00	\$ 4,952.55
5	Other Revenues	\$ 2,305.00	\$ 3,107.43
6	Transfer from Reserve or DGR	\$ 2,860.00	\$ 2,860.00
	Total Locally Raised Funds	\$ 29,447.00	\$ 28,466.70
	Opening Balance	\$ 6,601.37	\$ 6,601.37
	Student Centred Funding	\$ 190,708.00	\$ 190,897.13
	Total Cash Funds Available	\$ 226,756.37	\$ 225,965.20
	Total Salary Allocation	\$ 2,105,629.00	\$ 2,105,629.00
	Total Funds Available	\$ 2,332,385.37	\$ 2,331,594.20



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 4,806.00	\$ 4,940.68
2	Lease Payments	\$ 29,170.00	\$ 27,010.71
3	Utilities, Facilities and Maintenance	\$ 96,736.00	\$ 97,771.16
4	Buildings, Property and Equipment	\$ 25,125.00	\$ 24,393.82
5	Curriculum and Student Services	\$ 60,679.13	\$ 60,652.40
6	Professional Development	\$ 1,000.00	\$ 212.49
7	Other Expenditure	\$ 9,240.00	\$ 6,494.42
	Total Goods and Services Expenditure	\$ 226,756.13	\$ 221,475.68
	Total Forecast Salary Expenditure	\$ 2,037,790.00	\$ 2,037,790.00
	Total Expenditure	\$ 2,264,546.13	\$ 2,259,265.68
	Cash Budget Variance	\$ 0.24	



Cash Position as at: 31st December 2020	
Bank Balance	\$ 29,555.93
Made up of:	
1 General Fund Balance	\$ 4,489.52
2 Asset Replacement Reserves	\$ 25,243.16
3 Suspense Accounts	\$ 890.25
4 Cash Advances	\$ -
5 Tax Position	\$ (1,067.00)
Total Bank Balance	\$ 29,555.93